

Deeper thinking: deeper learning

9.00am – 3.30pm

Wednesday 12 June or Tuesday 25 June 2019

(Registration and refreshments from 8.30am)

Venue: Puckrup Hall Hotel, GL20 6EL

8.30	Registration and refreshments
9.00-10.00	<p>Session 1: Better thinking, better writing for GCSE Angela Hill <i>The reformed GCSE specifications make much greater demands on students not only in terms of increased content, but also in terms of the skills needed to analyse, evaluate and write at length. We will explore some practical strategies for encouraging better writing and deeper thinking that will help enhance students' GCSE performance.</i></p>
10.00-11.00	<p>Session 2: Deeper thinking in Islam: contexts and case studies Stephen Pett <i>Trying out some practical ways of deepening engagement at KS3, to take students beyond 'essentialised' pictures of Islam into richer and more nuanced understandings.</i></p>
11.30-12.30	<p>Session 3 Getting students thinking: taking P4C in RE Angela Hill <i>Philosophy for Children (P4C) is a tried and tested pedagogical framework that encourages deeper thinking, as well as the 'soft skills' needed to engage effectively in critical discussion and debate. In this session, we will consider the benefits of introducing and developing P4C-style learning in RE lessons. You will be try out practical ways in which philosophical questioning, thinking and discussion can be incorporated into lessons to get students thinking.</i></p>
1.30-2.30	<p>Session 4 Exploring and handling the diversity of non-religious worldviews Stephen Pett <i>In the light of new research from Understanding Unbelief, a major international research project from the University of Kent, this session will explore practical ideas for examining diverse non-religious worldviews and ways of engaging with non-religious students in your classes.</i></p>
2.30-3.15	<p>Session 5: TeachMeet: <i>Five-minute slots to share practical and relevant ideas for your classroom. Sign up overleaf to offer an idea that works!</i></p>
3.15	Evaluations and close

Fee: £100 or £175 for two teachers from the same school

Why should I come on this conference?

- It will be practical and inspiring, with a focus on a rich variety of resources, ideas and strategies to try out and then implement in your school.
- It gives a great opportunity to meet other colleagues, making new contacts, building links and sharing ideas.
- All resources used on the day will be available to download after the event.
- RE Today and NATRE resources will be available to browse and buy.

Last year's conference was rated EXCELLENT by 100% of delegates!

Representative comments include:

- Great quality as ever – content of presentations and discussions based on these. Great use and examples of resources to immediately use and/or adapt. CH Wycliffe College
- Really good day. The morning sessions were especially useful. I always look forward to these conferences. Lat and Stephen are inspirational. KP Maidenhill
- It is so refreshing to come to a conference which is inspiring, gives you ideas that you put into practice, and makes you think. Brilliant! MC Waddesdon
- It is always good to meet people who share your passion for the most valuable subject on our curriculum. Being given resources that will excite and engage our young students is so valuable. Great value for money. Challenging and thought-provoking. A must for all secondary school teachers. LBa Bishops Hereford
- I found all the presentations engaging and will leave with a lot of practical ways to improve our RE – maybe even some whole-school improvement! LE Ribston
- Thought-provoking. Lots of ideas to take away. Useful to network with other teachers. CG St Egwin's Middle School
- An inspirational refresher. A reminder of why I teach this subject with excellent ideas to take home. AR Bristol Free School
- Excellent, generous sharing from Lat and Stephen. Always good to meet up with the RE community. RD Uni of Worcs
- Excellent. Now just need time to put it into practice. JN Cleeve
- Always makes me stop and think. Developing ideas and revisiting old ideas are all relevant. Sharing ideas is essential. The conference allows all of this to happen. LC Bewdley
- Excellent as ever. JE Fairfield.
- Lots of ideas to take back to school. I'd like to hear more about current research and what they may look like in RE. JR. Chelt Ladies College.
- Brilliant and practical ideas. MD Pittville.
- A really helpful, thought-provoking and useful (resources) day! Definitely come again! FF St Benedicts Alcester.
- Great day – so many ideas to go on with. Useful to engage with colleagues; to be encouraged that what we're doing is good and that there are ways to constantly improve. JH Stroud High

Speakers:

Stephen Pett is a national adviser with RE Today. He works with teachers and local authorities around the UK and writes and edits primary and secondary classroom resources. He has edited over 30 books for secondary teachers, including the series *Questions in RE*, *Essential RE*, and *Examining Religion and Belief*. Stephen led the development of the *Understanding Christianity* resource and is currently involved in developing RE materials for the major research project, *Understanding Unbelief*.

Angela Hill is a secondary national adviser at RE Today. An experienced teacher and Lead Practitioner of secondary RE in Wales, she has been a longstanding examiner and trainer for a GCSE examination board. She also led a two-year project promoting Philosophy for Children in primary and secondary schools across Wales in a national project for the Council for Education in World Citizenship. At RE Today she is currently developing resources for the BBC, leading training in GCSE and writing for publication.